



SC Annual School Report Card Summary

Pocalla Springs Elementary
Sumter 2
Grades: PK-5 Enrollment: 957
Principal: Lucille S. McQuilla
Superintendent: Dr. J. Frank Baker
Board Chair: Mr. Larry Addison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Average | Average | TBD | TBD | Not Met | CA |
| 2008 | Below Average | Below Average | N/A | N/A | Not Met | CSI |
| 2007 | Below Average | Below Average | N/A | N/A | Not Met | NI |

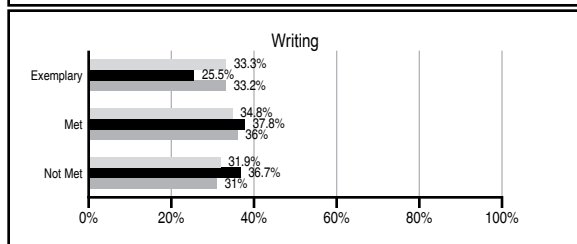
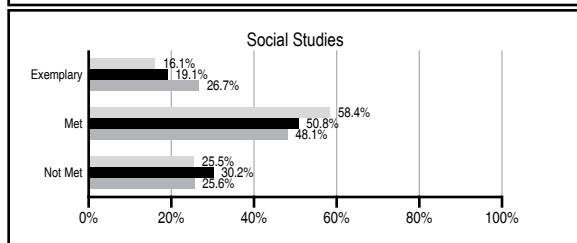
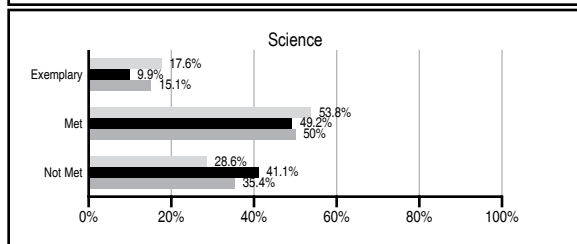
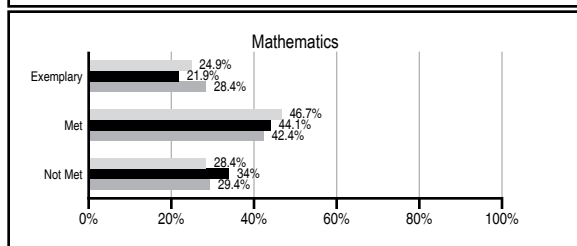
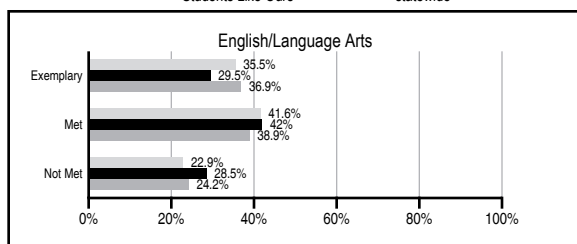
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 7 | 91 | 19 | 1 |

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

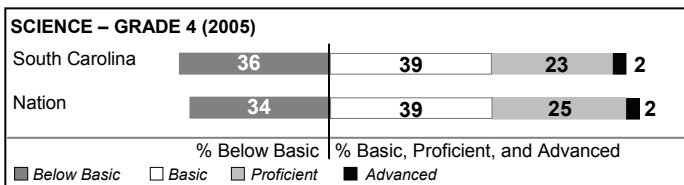
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

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Pocalla Springs Elementary [Sumter 2]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=957) | | | | |
| Retention rate | 3.9% | Down from 4.8% | 2.5% | 1.9% |
| Attendance rate | 96.1% | Down from 96.3% | 96.1% | 96.3% |
| Eligible for gifted and talented | 11.0% | Up from 10.3% | 7.1% | 10.0% |
| With disabilities other than speech | 7.9% | Up from 7.6% | 9.2% | 7.7% |
| Older than usual for grade | 1.5% | Down from 1.9% | 0.6% | 0.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.2% | Up from 0.1% | 0.0% | 0.0% |
| Teachers (n=59) | | | | |
| Teachers with advanced degrees | 35.6% | Up from 31.0% | 57.1% | 59.4% |
| Continuing contract teachers | 57.6% | Down from 62.1% | 80.6% | 80.0% |
| Teachers with emergency or provisional certificates | 2.1% | Up from 0.0% | 0.0% | 0.0% |
| Teachers returning from previous year | 76.7% | Down from 80.1% | 85.5% | 85.9% |
| Teacher attendance rate | 96.9% | Down from 97.0% | 94.9% | 95.1% |
| Average teacher salary* | \$41,016 | Up 5.5% | \$46,457 | \$47,149 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 8.5 days | Down from 14.3 days | 12.0 days | 11.1 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.6 to 1 | Up from 19.8 to 1 | 18.5 to 1 | 18.8 to 1 |
| Prime instructional time | 92.4% | Down from 92.7% | 90.0% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$5,692 | Up 1.4% | \$7,663 | \$7,458 |
| Percent of expenditures for instruction** | 64.4% | Down from 64.6% | 68.5% | 68.8% |
| Percent of expenditures for teacher salaries** | 46.2% | Down from 61.3% | 62.0% | 63.2% |
| % of AYP objectives met | 95.2% | Up from 71.4% | 100.0% | 100.0% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 47 | 138 | 80 |
| Percent satisfied with learning environment | 100.0% | 89.1% | 92.2% |
| Percent satisfied with social and physical environment | 100.0% | 84.8% | 91.1% |
| Percent satisfied with school-home relations | 97.8% | 84.1% | 92.2% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pocalla Springs has a proud tradition of excellence and continues to make improvement. The school is located in a rural area in the southeastern portion of Sumter County, one of the fastest-growing areas in Sumter. Currently, the school is in the process of renovating and adding more than 20 classrooms to the building. This will eliminate the portable classrooms. Most of the construction will be completed in time for the 2009-2010 school year.

Pocalla Springs prides itself on academic excellence. We continue to provide a positive and safe learning environment for all of our students. Our staff is comprised of highly-qualified teachers who work hard to provide rigorous daily instruction based on state standards. The teachers help each student discover their strengths, skills, and talents needed to become productive citizens. Standards-based unit plans, research-based activities, and best practices are used as the basis of instruction. Teachers participate in a number of workshops and trainings to keep abreast of new teaching strategies for elementary education. They analyze tests, Benchmarks, and MAP data in order to improve instruction. In developing the plans, teachers keep the learning styles of students in mind. The students continue to show progress on all assessments. Two computer labs, and the integration of technology in classrooms through the use of Promethean boards, digital cameras, laptops, etc., have been set up to ensure that students are exposed to all phases of technology at an early age. The library provides interactive instruction through the use of technology for students in grades three through five.

Pocalla Springs has a very active School Improvement Council (SIC). This year, the SIC received an honorable mention for the Dick and Tunkey Riley Award. This council assists the administration and staff with school needs and assessment. The primary goals for the school are to increase student achievement in all academic areas, to provide research-based professional development for staff, and to increase student attendance. The school and community members work together to set goals for the school. The PTA and School Improvement Council assist the Site Based Planning Committee with setting goals. The school works with parents to eliminate barriers to communications. Many parents volunteer in the school on a daily basis, assisting with clerical work and tutoring students who need extra assistance. The teachers and staff of Pocalla Springs Elementary School continue to strive for academic excellence through high expectations.

Lucille McQuilla, Principal
Kelly Jordan, School Improvement Council Chairperson

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